



## Investigation

### Self Assessment

Rubrics for student self-assessment for Investigation (Grades K-2)

**Investigation is the process of suggesting and defending ways to clear up confusions about ideas or events.**

A. *I find a topic (a future event, a past event, or a concept) to explain.*

\_\_\_\_\_ Yes. I find a topic to explain.

\_\_\_\_\_ No. I do very little to find a topic to explain.

B. *I tell information that is known or agreed upon about the topic.*

\_\_\_\_\_ Yes. I tell information that is known or agreed upon about the topic.

\_\_\_\_\_ No. I do very little to tell information that is known or agreed upon about the topic.

C. *I tell important things that are confusing or that cannot be agreed upon.*

\_\_\_\_\_ Yes. I tell important things that are confusing or that cannot be agreed upon.

\_\_\_\_\_ No. I do very little to tell important things that are confusing or that cannot be agreed upon.

D. *I tell a way to clear up or settle the things that are confusing or that cannot be agreed upon.*

\_\_\_\_\_ Yes. I tell a way to clear up or settle the things that are confusing or cannot be agreed upon.

\_\_\_\_\_ No. I do very little to tell a way to clear up or settle the things that are confusing or cannot be agreed upon.

Adapted from McREL Institute